

2016-17 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **HALL CENTER FOR EDUCATION**

Campus Number: **101902013**

2017 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

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District Name: ALDINE ISD
 Campus Name: HALL CENTER FOR EDUCATION
 Campus Number: 101902013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 284
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above End of Course | | | | | | | | | | | | | | |
| English I | 2017 | 64% | 52% | 30% | 29% | 30% | * | - | - | * | - | * | 30% | * |
| | 2016 | 65% | 53% | 26% | 29% | 24% | * | - | - | - | - | * | 29% | * |
| English II | 2017 | 66% | 52% | 35% | 35% | 33% | * | - | - | * | - | * | 34% | * |
| | 2016 | 67% | 51% | 21% | 17% | 25% | * | - | - | * | * | * | 21% | * |
| Algebra I | 2017 | 83% | 77% | 39% | 35% | 48% | * | - | - | * | - | * | 41% | * |
| | 2016 | 78% | 70% | 29% | 26% | 32% | * | - | - | - | - | * | 28% | * |
| Biology | 2017 | 86% | 81% | 68% | 64% | 72% | * | - | - | - | - | * | 66% | * |
| | 2016 | 87% | 81% | 55% | 58% | 47% | * | - | - | - | * | * | 64% | * |
| U.S. History | 2017 | 91% | 89% | 84% | 80% | 86% | * | - | - | * | - | * | 85% | 75% |
| | 2016 | 91% | 88% | 78% | 90% | 64% | * | - | - | - | - | * | 79% | * |
| STAAR Percent at Approaches Grade Level or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 67% | 47% | 44% | 50% | 64% | - | - | * | - | * | 48% | 36% |
| | 2016 | 75% | 66% | 36% | 39% | 33% | * | - | - | * | * | * | 37% | 21% |
| Reading | 2017 | 72% | 61% | 33% | 32% | 32% | * | - | - | * | - | * | 32% | 16% |
| | 2016 | 73% | 62% | 23% | 22% | 24% | * | - | - | * | * | * | 24% | 13% |
| Mathematics | 2017 | 79% | 75% | 39% | 35% | 48% | * | - | - | * | - | * | 41% | * |
| | 2016 | 76% | 70% | 29% | 26% | 32% | * | - | - | - | - | * | 28% | * |
| Science | 2017 | 79% | 71% | 68% | 64% | 72% | * | - | - | - | - | * | 66% | * |
| | 2016 | 79% | 71% | 55% | 58% | 47% | * | - | - | - | * | * | 64% | * |
| Social Studies | 2017 | 77% | 69% | 84% | 80% | 86% | * | - | - | * | - | * | 85% | 75% |
| | 2016 | 77% | 69% | 78% | 90% | 64% | * | - | - | - | - | * | 79% | * |
| STAAR Percent at Meets Grade Level All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 34% | 24% | 16% | 32% | * | - | - | * | - | * | 25% | * |
| | 2016 | 45% | 30% | 25% | 30% | 18% | * | - | - | - | - | * | 23% | * |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 284
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2017 | 48% | 33% | 23% | * | 30% | * | - | - | - | - | * | 23% | * |
| | 2016 | 46% | 31% | * | * | * | - | - | - | - | - | - | * | * |
| Mathematics | 2017 | 48% | 39% | * | * | * | * | - | - | - | - | * | * | * |
| | 2016 | 43% | 32% | * | * | * | - | - | - | - | - | - | * | * |
| Science | 2017 | 52% | 38% | * | * | * | * | - | - | - | - | * | * | * |
| | 2016 | 47% | 32% | * | * | * | - | - | - | - | - | - | * | * |
| Social Studies | 2017 | 51% | 40% | 35% | 23% | 50% | * | - | - | * | - | * | 35% | * |
| | 2016 | 47% | 36% | 39% | 45% | * | * | - | - | - | - | * | 36% | * |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 12% | 2% | * | 4% | * | - | - | * | - | * | 2% | * |
| | 2016 | 18% | 9% | * | * | * | * | - | - | * | * | * | * | * |
| Reading | 2017 | 19% | 10% | * | * | * | * | - | - | * | - | * | * | * |
| | 2016 | 17% | 8% | * | * | * | * | - | - | * | * | * | * | * |
| Mathematics | 2017 | 23% | 16% | * | * | * | * | - | - | * | - | * | * | * |
| | 2016 | 19% | 11% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2017 | 19% | 10% | * | * | * | * | - | - | - | - | * | * | * |
| | 2016 | 16% | 7% | * | * | * | * | - | - | - | * | * | * | * |
| Social Studies | 2017 | 27% | 16% | 11% | * | 16% | * | - | - | * | - | * | 10% | * |
| | 2016 | 22% | 12% | * | * | * | * | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 58% | * | * | * | - | - | - | - | - | - | * | * |
| | 2016 | 62% | 56% | * | * | * | - | - | - | - | - | - | * | * |
| Reading | 2017 | 59% | 54% | * | * | * | - | - | - | - | - | - | * | * |
| | 2016 | 60% | 56% | * | * | * | - | - | - | - | - | - | * | * |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 284
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2017 | 64% | 62% | * | - | * | - | - | - | - | - | - | * | - |
| | 2016 | 63% | 56% | * | * | - | - | - | - | - | - | - | * | - |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | * | * | * | - | - | - | - | - | - | * | * |
| | 2016 | 17% | 13% | * | * | * | - | - | - | - | - | - | * | * |
| Reading | 2017 | 17% | 14% | * | * | * | - | - | - | - | - | - | * | * |
| | 2016 | 16% | 14% | * | * | * | - | - | - | - | - | - | * | * |
| Mathematics | 2017 | 20% | 19% | * | - | * | - | - | - | - | - | - | * | - |
| | 2016 | 17% | 13% | * | * | - | - | - | - | - | - | - | * | - |

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 284
 Grade Span: 09 - 12
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 67% | 47% | - | - | - | - | - | 33% | 35% | * | * | 33% | 36% |
| | 2016 | 75% | 66% | 36% | - | - | - | - | - | 22% | 22% | - | * | 22% | 21% |
| Reading | 2017 | 72% | 61% | 33% | - | - | - | - | - | 16% | 17% | * | * | 16% | 16% |
| | 2016 | 73% | 62% | 23% | - | - | - | - | - | 13% | 13% | - | * | 13% | 13% |
| Mathematics | 2017 | 79% | 75% | 39% | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 76% | 70% | 29% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2017 | 79% | 71% | 68% | - | - | - | - | - | * | * | - | * | * | * |
| | 2016 | 79% | 71% | 55% | - | - | - | - | - | * | * | - | - | * | * |
| Social Studies | 2017 | 77% | 69% | 84% | - | - | - | - | - | 70% | 78% | * | * | 70% | 75% |
| | 2016 | 77% | 69% | 78% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 34% | 24% | - | - | - | - | - | * | * | - | * | * | * |
| | 2016 | 45% | 30% | 25% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2017 | 48% | 33% | 23% | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 46% | 31% | * | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2017 | 48% | 39% | * | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 43% | 32% | * | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2017 | 52% | 38% | * | - | - | - | - | - | * | * | - | * | * | * |
| | 2016 | 47% | 32% | * | - | - | - | - | - | * | * | - | - | * | * |
| Social Studies | 2017 | 51% | 40% | 35% | - | - | - | - | - | * | * | - | * | * | * |
| | 2016 | 47% | 36% | 39% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 12% | 2% | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 18% | 9% | * | - | - | - | - | - | * | * | - | * | * | * |

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2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 284
 Grade Span: 09 - 12
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 10% | * | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 17% | 8% | * | - | - | - | - | - | * | * | - | * | * | * |
| Mathematics | 2017 | 23% | 16% | * | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 19% | 11% | * | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2017 | 19% | 10% | * | - | - | - | - | - | * | * | - | * | * | * |
| | 2016 | 16% | 7% | * | - | - | - | - | - | * | * | - | - | * | * |
| Social Studies | 2017 | 27% | 16% | 11% | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 22% | 12% | * | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 58% | * | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 62% | 56% | * | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2017 | 59% | 54% | * | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 60% | 56% | * | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2017 | 64% | 62% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 63% | 56% | * | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | * | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 17% | 13% | * | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2017 | 17% | 14% | * | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 16% | 14% | * | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2017 | 20% | 19% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 17% | 13% | * | - | - | - | - | - | - | - | - | - | - | - |

District Name: ALDINE ISD
 Campus Name: HALL CENTER FOR EDUCATION
 Campus Number: 101902013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 284
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 89% | 95% | 83% | 68% | - | - | * | * | 100% | 91% | 89% |
| Included in Accountability | 94% | 93% | 64% | 66% | 63% | 50% | - | - | * | * | 71% | 70% | 60% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 24% | 30% | 18% | 18% | - | - | * | * | 29% | 20% | 22% |
| Other Exclusions | 1% | 2% | 1% | 0% | 2% | 0% | - | - | * | * | 0% | 1% | 7% |
| Not Tested | 1% | 1% | 11% | 5% | 17% | 32% | - | - | * | * | 0% | 9% | 11% |
| Absent | 1% | 1% | 11% | 5% | 17% | 32% | - | - | * | * | 0% | 9% | 11% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 89% | 91% | 87% | 93% | - | - | * | * | 88% | 89% | 87% |
| Included in Accountability | 94% | 93% | 53% | 49% | 56% | 47% | - | - | * | * | 63% | 53% | 59% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 36% | 42% | 31% | 47% | - | - | * | * | 25% | 36% | 26% |
| Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | - | - | * | * | 0% | 0% | 2% |
| Not Tested | 1% | 1% | 11% | 9% | 13% | 7% | - | - | * | * | 13% | 11% | 13% |
| Absent | 1% | 1% | 11% | 8% | 13% | 7% | - | - | * | * | 13% | 11% | 13% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 1% |

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Texas Academic Performance Report

District Name: ALDINE ISD
Campus Name: HALL CENTER FOR EDUCATION
Campus Number: 101902013

Total Students: 284
Grade Span: 09 - 12
School Type: High School

2016-17 Campus Attendance and Postsecondary Readiness

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 94.6% | 65.3% | 68.6% | 61.9% | 74.5% | * | * | * | * | 68.0% | 65.6% | 59.7% |
| 2014-15 | 95.7% | 94.8% | 74.1% | 74.8% | 73.8% | * | - | * | - | * | 75.5% | 75.1% | 72.2% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2015-16 | 2.0% | 4.6% | 22.1% | 21.5% | 22.8% | 13.3% | * | * | * | 50.0% | 0.0% | 19.6% | 26.4% |
| 2014-15 | 2.1% | 3.8% | 20.2% | 18.6% | 21.1% | 25.0% | - | * | - | * | 16.7% | 17.6% | 22.6% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 82.9% | 25.8% | 23.9% | 26.7% | * | - | * | - | * | * | 29.7% | 13.6% |
| Received GED | 0.5% | 0.4% | 1.9% | 3.0% | 1.2% | * | - | * | - | * | * | 1.7% | 0.0% |
| Continued HS | 4.2% | 3.6% | 31.4% | 29.9% | 33.7% | * | - | * | - | * | * | 30.5% | 27.3% |
| Dropped Out | 6.2% | 13.1% | 40.9% | 43.3% | 38.4% | * | - | * | - | * | * | 38.1% | 59.1% |
| Graduates and GED | 89.6% | 83.3% | 27.7% | 26.9% | 27.9% | * | - | * | - | * | * | 31.4% | 13.6% |
| Grads, GED, & Cont | 93.8% | 86.9% | 59.1% | 56.7% | 61.6% | * | - | * | - | * | * | 61.9% | 40.9% |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 89.0% | 81.8% | 30.9% | 29.7% | 33.0% | * | - | * | - | - | 28.6% | 37.1% | 22.2% |
| Received GED | 0.6% | 0.3% | 1.2% | 3.1% | 0.0% | * | - | * | - | - | 0.0% | 1.7% | 0.0% |
| Continued HS | 4.1% | 3.5% | 23.0% | 25.0% | 21.6% | * | - | * | - | - | 28.6% | 25.9% | 33.3% |
| Dropped Out | 6.3% | 14.4% | 44.8% | 42.2% | 45.4% | * | - | * | - | - | 42.9% | 35.3% | 44.4% |
| Graduates and GED | 89.6% | 82.1% | 32.1% | 32.8% | 33.0% | * | - | * | - | - | 28.6% | 38.8% | 22.2% |
| Grads, GED, & Cont | 93.7% | 85.6% | 55.2% | 57.8% | 54.6% | * | - | * | - | - | 57.1% | 64.7% | 55.6% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 83.9% | 42.7% | 47.6% | 40.8% | * | - | - | - | - | 42.9% | 52.2% | 30.0% |
| Received GED | 0.8% | 0.6% | 1.8% | 3.2% | 1.0% | * | - | - | - | - | 0.0% | 1.8% | 0.0% |
| Continued HS | 1.2% | 0.4% | 6.1% | 1.6% | 9.2% | * | - | - | - | - | 14.3% | 6.2% | 20.0% |
| Dropped Out | 6.7% | 15.1% | 49.4% | 47.6% | 49.0% | * | - | - | - | - | 42.9% | 39.8% | 50.0% |
| Graduates and GED | 92.1% | 84.5% | 44.5% | 50.8% | 41.8% | * | - | - | - | - | 42.9% | 54.0% | 30.0% |
| Grads, GED, & Cont | 93.3% | 84.9% | 50.6% | 52.4% | 51.0% | * | - | - | - | - | 57.1% | 60.2% | 50.0% |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.4% | 83.4% | 52.6% | 50.6% | 54.2% | * | * | * | * | 40.0% | 66.7% | 70.7% | 37.5% |
| Received GED | 1.0% | 1.1% | 4.7% | 1.2% | 6.3% | * | * | * | * | 20.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.3% | 1.1% | 2.6% | 2.4% | 3.1% | * | * | * | * | 0.0% | 0.0% | 4.1% | 12.5% |
| Dropped Out | 7.2% | 14.4% | 40.1% | 45.9% | 36.5% | * | * | * | * | 40.0% | 33.3% | 25.2% | 50.0% |
| Graduates and GED | 91.5% | 84.5% | 57.3% | 51.8% | 60.4% | * | * | * | * | 60.0% | 66.7% | 70.7% | 37.5% |
| Grads, GED, & Cont | 92.8% | 85.6% | 59.9% | 54.1% | 63.5% | * | * | * | * | 60.0% | 66.7% | 74.8% | 50.0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

District Name: ALDINE ISD
 Campus Name: HALL CENTER FOR EDUCATION
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Total Students: 284
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 84.2% | 53.9% | 52.3% | 55.2% | * | * | * | * | 40.0% | 66.7% | 72.6% | 37.5% |
| Received GED | 1.2% | 1.2% | 4.7% | 1.2% | 6.3% | * | * | * | * | 20.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.1% | 0.5% | 1.2% | 0.0% | * | * | * | * | 0.0% | 0.0% | 0.8% | 0.0% |
| Dropped Out | 7.2% | 14.5% | 40.9% | 45.3% | 38.5% | * | * | * | * | 40.0% | 33.3% | 26.6% | 62.5% |
| Graduates and GED | 92.2% | 85.4% | 58.5% | 53.5% | 61.5% | * | * | * | * | 60.0% | 66.7% | 72.6% | 37.5% |
| Grads, GED, & Cont | 92.8% | 85.5% | 59.1% | 54.7% | 61.5% | * | * | * | * | 60.0% | 66.7% | 73.4% | 37.5% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | 89.1% | 81.0% | 23.3% | 21.6% | 24.5% | 20.0% | - | * | - | * | * | 27.7% | 12.0% |
| Class of 2015 | 89.0% | 79.7% | 28.1% | 27.6% | 29.5% | * | - | * | - | - | 25.0% | 32.6% | 15.4% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | 91.3% | 81.4% | 38.0% | 43.0% | 35.6% | * | - | - | - | - | 33.3% | 45.7% | 21.4% |
| Class of 2014 | 90.4% | 81.1% | 47.4% | 45.5% | 47.8% | 50.0% | * | * | * | 40.0% | 69.2% | 66.7% | 27.3% |
| 6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | 90.9% | 81.4% | 48.7% | 47.1% | 49.1% | 50.0% | * | * | * | 40.0% | 64.3% | 67.9% | 27.3% |
| Class of 2013 | 90.9% | 80.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 87.4% | 90.7% | 26.9% | 27.3% | 23.1% | * | - | - | - | * | * | 28.6% | * |
| Class of 2015 | 86.1% | 90.1% | 19.6% | 17.6% | 20.7% | - | - | - | - | - | * | 17.5% | * |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 5.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | - | - | - | 0.0% | * |
| Class of 2015 | 3.5% | 0.0% | 0.0% | * | * | - | - | - | - | - | - | * | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 54.0% | 0.9% | 6.7% | 0.0% | 10.0% | - | - | - | - | - | - | 7.1% | * |
| Class of 2015 | 38.7% | 0.7% | 0.0% | * | * | - | - | - | - | - | - | * | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 85.1% | 84.9% | 19.5% | 18.8% | 17.4% | * | - | - | - | * | * | 20.0% | * |
| Class of 2015 | 84.1% | 82.0% | 17.6% | 15.8% | 18.8% | - | - | - | - | - | * | 16.3% | * |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 85.6% | 89.1% | 37.5% | 29.2% | 40.0% | * | - | - | * | * | - | 38.9% | * |
| 2014-15 | 84.3% | 87.3% | 14.1% | 15.4% | 13.3% | - | - | - | - | - | * | 15.9% | * |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 5.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | - | - | - | 0.0% | * |
| 2014-15 | 3.5% | 0.0% | 0.0% | * | * | - | - | - | - | - | - | * | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 51.9% | 0.8% | 4.5% | 0.0% | 6.3% | - | - | - | - | - | - | 5.0% | * |
| 2014-15 | 37.3% | 0.6% | 0.0% | * | * | - | - | - | - | - | - | * | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: ALDINE ISD
Campus Name: HALL CENTER FOR EDUCATION
Campus Number: 101902013

Total Students: 284
Grade Span: 09 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 83.3% | 83.0% | 27.1% | 23.3% | 25.0% | * | - | - | * | * | - | 26.8% | 40.0% |
| 2014-15 | 82.2% | 79.4% | 12.8% | 13.3% | 12.5% | - | - | - | - | - | * | 14.6% | * |
| Advanced Course/Dual-Credit Course Completion (Grades 11-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 55.0% | 37.5% | 3.9% | 1.0% | 7.0% | 0.0% | * | - | * | * | 9.1% | 4.5% | 12.0% |
| 2014-15 | 54.5% | 41.6% | 1.0% | 0.0% | 1.7% | * | - | * | - | - | 0.0% | 1.4% | 0.0% |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 30.1% | 19.1% | 1.3% | 1.5% | 1.3% | * | - | - | * | * | 0.0% | 0.8% | 6.3% |
| 2014-15 | 29.0% | 21.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 43.1% | 24.5% | 0.8% | 0.0% | 1.8% | * | - | - | * | * | 0.0% | 1.0% | 0.0% |
| 2014-15 | 43.8% | 31.0% | 1.5% | 0.0% | 2.7% | * | - | * | - | - | 0.0% | 2.1% | 0.0% |
| Science | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 5.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | * | * | 0.0% | 0.0% |
| 2014-15 | 12.7% | 4.4% | 0.0% | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 29.0% | 16.5% | 0.0% | 0.0% | 0.0% | * | * | - | * | * | 0.0% | 0.0% | 0.0% |
| 2014-15 | 28.4% | 18.7% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Advanced Course/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 35.9% | 19.7% | 2.3% | 0.6% | 4.1% | 0.0% | * | - | * | 0.0% | 7.7% | 2.8% | 6.7% |
| 2014-15 | 34.6% | 21.5% | 0.7% | 0.0% | 1.2% | 0.0% | - | * | - | * | 0.0% | 1.0% | 0.0% |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 16.2% | 9.5% | 0.9% | 1.0% | 0.9% | 0.0% | - | - | * | * | 0.0% | 0.6% | 4.2% |
| 2014-15 | 15.7% | 10.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 19.3% | 11.0% | 0.5% | 0.0% | 1.0% | 0.0% | - | - | * | * | 0.0% | 0.6% | 0.0% |
| 2014-15 | 19.4% | 14.0% | 1.0% | 0.0% | 1.8% | * | - | * | - | * | 0.0% | 1.4% | 0.0% |
| Science | | | | | | | | | | | | | |
| 2015-16 | 5.1% | 2.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | * | * | * | 0.0% | 0.0% |
| 2014-15 | 5.2% | 2.0% | 0.0% | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 20.8% | 8.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | * | 0.0% | 0.0% | 0.0% |
| 2014-15 | 19.5% | 10.1% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | 0.0% | 0.0% | 0.0% |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 50.6% | 25.1% | 4.2% | 0.0% | 8.3% | - | - | - | - | * | - | 4.3% | * |
| 2014-15 | 42.0% | 16.0% | 11.0% | 0.0% | 17.0% | - | - | - | - | - | - | 18.0% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

District Name: ALDINE ISD
 Campus Name: HALL CENTER FOR EDUCATION
 Campus Number: 101902013

Total Students: 284
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| College-Ready Graduates | | | | | | | | | | | | | |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 44.6% | 25.8% | 0.0% | 0.0% | 0.0% | - | - | - | - | * | - | 0.0% | * |
| 2014-15 | 38.0% | 16.0% | 0.0% | 0.0% | 0.0% | - | - | - | - | - | - | 0.0% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2015-16 | 38.7% | 16.2% | 0.0% | 0.0% | 0.0% | - | - | - | - | * | - | 0.0% | * |
| 2014-15 | 35.0% | 12.0% | 0.0% | 0.0% | 0.0% | - | - | - | - | - | - | 0.0% | * |
| Either Subject | | | | | | | | | | | | | |
| 2015-16 | 56.4% | 34.5% | 3.8% | 0.0% | 7.7% | - | - | - | - | * | - | 4.0% | * |
| 2014-15 | 45.0% | 20.0% | 11.0% | 0.0% | 17.0% | - | - | - | - | - | - | 18.0% | * |
| College and Career Ready Graduates | | | | | | | | | | | | | |
| 2015-16 | 75.9% | 76.9% | 14.3% | 3.3% | 25.0% | * | - | - | * | * | - | 14.3% | 0.0% |
| 2014-15 | 74.5% | 80.8% | 19.2% | 13.3% | 22.9% | - | - | - | - | - | * | 27.1% | * |
| Texas Success Initiative Assessment (TSIA) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 22.6% | 16.6% | 1.4% | 0.0% | 2.8% | * | - | - | * | * | - | 1.8% | 0.0% |
| 2014-15 | 10.6% | 6.9% | 2.6% | 0.0% | 4.2% | - | - | - | - | - | * | 4.2% | * |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 18.1% | 17.8% | 0.0% | 0.0% | 0.0% | * | - | - | * | * | - | 0.0% | 0.0% |
| 2014-15 | 7.1% | 6.5% | 0.0% | 0.0% | 0.0% | - | - | - | - | - | * | 0.0% | * |
| Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 48.7% | 33.3% | 0.0% | 0.0% | 0.0% | * | - | - | * | * | - | 0.0% | 0.0% |
| 2014-15 | 48.1% | 36.1% | 0.0% | 0.0% | 0.0% | - | - | - | - | - | * | 0.0% | * |
| Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 8.8% | 0.0% | 0.0% | 0.0% | * | - | - | * | * | - | 0.0% | 0.0% |
| 2014-15 | 10.6% | 9.1% | 0.0% | 0.0% | 0.0% | - | - | - | - | - | * | 0.0% | * |
| AP/IB Course Completion (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 44.8% | 34.7% | 2.9% | 0.0% | 5.6% | * | - | - | * | * | - | 1.8% | 0.0% |
| 2014-15 | 43.4% | 37.2% | 0.0% | 0.0% | 0.0% | - | - | - | - | - | * | 0.0% | * |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 47.8% | 61.5% | 14.3% | 3.3% | 25.0% | * | - | - | * | * | - | 14.3% | 0.0% |
| 2014-15 | 46.6% | 67.2% | 19.2% | 13.3% | 22.9% | - | - | - | - | - | * | 27.1% | * |
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 25.5% | 20.1% | 0.4% | 0.0% | 0.9% | 0.0% | * | * | * | * | n/a | 0.0% | n/a |
| 2015 | 24.9% | 22.4% | 0.6% | 0.0% | 1.0% | * | - | * | - | - | n/a | 0.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 15.5% | 8.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | * | n/a | 0.0% | n/a |
| 2015 | 15.1% | 11.4% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | n/a | 0.0% | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

District Name: ALDINE ISD
 Campus Name: HALL CENTER FOR EDUCATION
 Campus Number: 101902013

Total Students: 284
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 6.8% | 4.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | * | n/a | 0.0% | n/a |
| 2015 | 6.8% | 4.1% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2016 | 10.4% | 7.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | * | n/a | 0.0% | n/a |
| 2015 | 10.2% | 8.3% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2016 | 14.8% | 10.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | * | n/a | 0.0% | n/a |
| 2015 | 14.4% | 12.9% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | n/a | 0.0% | n/a |
| AP/IB Results (Examinees >= Criterion) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 49.5% | 25.9% | * | - | * | - | - | - | - | - | n/a | - | n/a |
| 2015 | 49.1% | 22.8% | * | - | * | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2016 | 71.6% | 94.5% | 24.3% | 23.3% | 25.0% | * | - | - | * | * | n/a | 25.9% | n/a |
| Class of 2015 | 68.3% | 88.7% | 34.6% | 30.0% | 37.5% | - | - | - | - | - | n/a | 43.6% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2016 | 22.5% | 4.8% | 0.0% | 0.0% | 0.0% | - | - | - | - | * | n/a | 0.0% | n/a |
| Class of 2015 | 24.3% | 5.1% | 0.0% | 0.0% | 0.0% | - | - | - | - | - | n/a | 0.0% | n/a |
| Average SAT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 1375 | 1133 | 952 | 954 | 926 | - | - | - | - | * | n/a | 966 | n/a |
| Class of 2015 | 1394 | 1171 | 948 | 849 | 1001 | - | - | - | - | - | n/a | 953 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| Class of 2016 | 903 | 737 | 625 | 641 | 593 | - | - | - | - | * | n/a | 641 | n/a |
| Class of 2015 | 912 | 757 | 618 | 549 | 655 | - | - | - | - | - | n/a | 613 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2016 | 472 | 396 | 331 | 320 | 332 | - | - | - | - | * | n/a | 329 | n/a |
| Class of 2015 | 482 | 414 | 330 | 300 | 346 | - | - | - | - | - | n/a | 339 | n/a |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2014-15 | 56.1% | 46.5% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 57.5% | 51.3% | 21.7% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation | | | | | | | | | | | | | |
| 2014-15 | 55.6% | 41.3% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 70.5% | 62.8% | 8.0% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

District Name: ALDINE ISD
 Campus Name: HALL CENTER FOR EDUCATION
 Campus Number: 101902013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 284
 Grade Span: 09 - 12
 School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 284 | 100.0% | 69,671 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 5.9% | 4.2% |
| Kindergarten | 0 | 0.0% | 7.2% | 7.0% |
| Grade 1 | 0 | 0.0% | 8.2% | 7.4% |
| Grade 2 | 0 | 0.0% | 8.4% | 7.6% |
| Grade 3 | 0 | 0.0% | 8.1% | 7.7% |
| Grade 4 | 0 | 0.0% | 7.7% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.3% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.2% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.9% | 7.3% |
| Grade 9 | 51 | 18.0% | 7.6% | 8.1% |
| Grade 10 | 67 | 23.6% | 6.8% | 7.4% |
| Grade 11 | 87 | 30.6% | 5.9% | 6.8% |
| Grade 12 | 79 | 27.8% | 5.5% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 131 | 46.1% | 23.1% | 12.6% |
| Hispanic | 139 | 48.9% | 72.6% | 52.4% |
| White | 13 | 4.6% | 2.2% | 28.1% |
| American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Asian | 0 | 0.0% | 1.2% | 4.2% |
| Pacific Islander | 1 | 0.4% | 0.1% | 0.1% |
| Two or More Races | 0 | 0.0% | 0.6% | 2.2% |
| Economically Disadvantaged | 240 | 84.5% | 86.2% | 59.0% |
| Non-Educationally Disadvantaged | 44 | 15.5% | 13.8% | 41.0% |
| English Language Learners (ELL) | 30 | 10.6% | 34.5% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 40 | 8.3% | 1.8% | 1.4% |
| At-Risk | 282 | 99.3% | 73.0% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 10 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | ** | ** | 43.2% | 44.5% |
| Students with Physical Disabilities | * | * | 26.9% | 21.9% |
| Students with Autism | 0 | 0.0% | 13.4% | 12.5% |
| Students with Behavioral Disabilities | 0 | 0.0% | 14.3% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.2% | 1.3% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 284
 Grade Span: 09 - 12
 School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|--|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 351 | 75.3% | 17.5% | 16.2% |
| By Ethnicity: | | | | |
| African American | 152 | 32.6% | | |
| Hispanic | 173 | 37.1% | | |
| White | 17 | 3.6% | | |
| American Indian | 1 | 0.2% | | |
| Asian | 1 | 0.2% | | |
| Pacific Islander | 1 | 0.2% | | |
| Two or More Races | 6 | 1.3% | | |
| Graduates (Class of 2016): | | | | |
| Total Graduates | 70 | 100.0% | 3,553 | 324,311 |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 30 | 42.9% | 905 | 41,084 |
| Hispanic | 36 | 51.4% | 2,472 | 157,633 |
| White | 1 | 1.4% | 59 | 104,551 |
| American Indian | 0 | 0.0% | 7 | 1,280 |
| Asian | 0 | 0.0% | 73 | 13,481 |
| Pacific Islander | 1 | 1.4% | 9 | 449 |
| Two or More Races | 2 | 2.9% | 28 | 5,833 |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 30 | 42.9% | 360 | 42,804 |
| Recommended H.S. Program/DAP | 18 | 25.7% | 2,948 | 254,625 |
| Foundation High School Plan (No Endorsement) | 21 | 30.0% | 243 | 11,477 |
| Foundation High School Plan (Endorsement) | 0 | 0.0% | 0 | 1,501 |
| Foundation High School Plan (DLA) | 1 | 1.4% | 2 | 13,904 |
| Special Education Graduates | 0 | 0.0% | 236 | 23,325 |

District Name: ALDINE ISD
 Campus Name: HALL CENTER FOR EDUCATION
 Campus Number: 101902013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 284
 Grade Span: 09 - 12
 School Type: High School

| <u>Class Size Information</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 18.7 | 18.8 |
| Grade 1 | - | 19.4 | 18.8 |
| Grade 2 | - | 19.0 | 18.9 |
| Grade 3 | - | 19.5 | 19.0 |
| Grade 4 | - | 19.3 | 19.0 |
| Grade 5 | - | 25.1 | 20.9 |
| Grade 6 | - | 23.2 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 18.9 | 16.8 |
| Foreign Languages | - | 19.8 | 18.7 |
| Mathematics | - | 21.0 | 18.0 |
| Science | - | 21.4 | 19.0 |
| Social Studies | - | 23.0 | 19.4 |

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 284
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 42.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 41.1 | 96.3% | 62.0% | 64.0% |
| Teachers | 29.7 | 69.5% | 47.6% | 50.0% |
| Professional Support | 10.4 | 24.4% | 10.3% | 10.0% |
| Campus Administration (School Leadership) | 1.0 | 2.3% | 2.9% | 2.9% |
| Educational Aides: | 1.6 | 3.7% | 10.4% | 9.6% |
| Total Minority Staff: | 26.7 | 62.5% | 76.6% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 13.7 | 46.1% | 42.0% | 10.2% |
| Hispanic | 3.0 | 10.1% | 23.3% | 26.6% |
| White | 11.0 | 37.1% | 29.9% | 59.8% |
| American Indian | 1.0 | 3.4% | 0.8% | 0.4% |
| Asian | 0.0 | 0.0% | 2.1% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.4% |
| Two or More Races | 1.0 | 3.4% | 1.7% | 1.1% |
| Males | 15.0 | 50.6% | 24.2% | 23.7% |
| Females | 14.7 | 49.4% | 75.8% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.4 | 4.8% | 2.3% | 1.2% |
| Bachelors | 19.0 | 64.0% | 75.5% | 74.5% |
| Masters | 9.3 | 31.2% | 21.4% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.8% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.4 | 8.1% | 12.8% | 7.8% |
| 1-5 Years Experience | 9.3 | 31.5% | 37.1% | 28.0% |
| 6-10 Years Experience | 8.0 | 27.0% | 19.1% | 20.9% |
| 11-20 Years Experience | 4.9 | 16.6% | 18.6% | 27.8% |
| Over 20 Years Experience | 5.0 | 16.9% | 12.3% | 15.5% |
| Number of Students per Teacher | 9.6 | n/a | 15.0 | 15.1 |

District Name: ALDINE ISD
 Campus Name: HALL CENTER FOR EDUCATION
 Campus Number: 101902013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 284
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 0.0 | 23.1 | 19.5 |
| Average Years Experience of Principals with District | 0.0 | 16.9 | 12.2 |
| Average Years Experience of Assistant Principals | 11.0 | 15.2 | 15.7 |
| Average Years Experience of Assistant Principals with District | 8.0 | 10.5 | 10.1 |
| Average Years Experience of Teachers: | 10.3 | 8.5 | 10.9 |
| Average Years Experience of Teachers with District: | 5.9 | 5.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$46,797 | \$49,963 | \$46,199 |
| 1-5 Years Experience | \$53,593 | \$53,583 | \$48,779 |
| 6-10 Years Experience | \$55,665 | \$55,847 | \$51,184 |
| 11-20 Years Experience | \$63,844 | \$60,046 | \$54,396 |
| Over 20 Years Experience | \$75,930 | \$73,122 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$59,063 | \$57,163 | \$52,525 |
| Professional Support | \$64,658 | \$65,555 | \$61,728 |
| Campus Administration (School Leadership) | \$74,851 | \$79,300 | \$76,471 |
| Instructional Staff Percent: | n/a | 63.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

District Name: ALDINE ISD
 Campus Name: HALL CENTER FOR EDUCATION
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 284
 Grade Span: 09 - 12
 School Type: High School

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 29 | 10.2% | 33.8% | 18.8% |
| Career & Technical Education | 157 | 55.3% | 28.0% | 25.0% |
| Gifted & Talented Education | 0 | 0.0% | 4.3% | 7.8% |
| Special Education | 10 | 3.5% | 7.2% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 6.6% | 6.0% |
| Career & Technical Education | 4.4 | 14.9% | 4.6% | 4.5% |
| Compensatory Education | 1.0 | 3.4% | 3.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.5% | 1.9% |
| Regular Education | 22.9 | 77.2% | 76.8% | 72.8% |
| Special Education | 1.3 | 4.5% | 6.3% | 8.6% |
| Other | 0.0 | 0.0% | 1.9% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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